POSSESSING YOUR POWER (PYP) - LOGIC MODEL

SITUATION	INPUTS	OUTPUTS Activities	Curriculum Theoretical Basis/ Core Components	GOALS	OUTCOMES Short-Term Process	OUTCOMES Medium-Term Change in knowledge and attitudes	IMPACT Long-Term Change in Behavior/Intent
Target population presents with: High teen birth rates •High rate of sexually transmitted diseases •High rate of risky behaviors to include, -sexual activity -early initiation of sex -alcohol - tobacco - drug use - high school dropout **Resources are limited in that:** Few models of personal responsibility programs •Lack of Personal Responsibility Education for teachers, youth leaders and healthcare professionals Fewer youth programs that teach career planning and college preparation, in the area	Board of Directors and Staff •Volunteers • Curricula Instructors:, Possessing Your Power •Community Partners •Contractual Partners •Local and National Resources Medical Accuracy Curriculum Reviewers Parents • Number of individuals enrolled: in the community	Train CBO Facilitators utilizing PYP - 12 hour dosage Evaluation Surveys 2 Data Collection Parties (Train Evaluation Staff, Standardize evaluation protocols) Service Learning Projects Mentoring Youth ages 10-18 recruited from CBOs, FBOs, schools and the community at large At least 33 sessions during summer months ;20-25 youth per session Develop and Launch outreach and media marketing campaign for recruitment and retention of youth Parent Orientation/ Video 2 Rallies Conduct Focus Groups.	**Possessing Your Power (PYP)** -Character Education -Empowerment Theory -A Youth Development Approach - Experiential Learning Theory -Social Learning Theory -Cognitive Learning Theory : - Video Vignettes Effects - Role Play Activities -Character Development - Risky Behavior Education -Development of good decision-making, healthy communication and resistance skills -STD knowledge -Empowerment Theory -Trait factor Theory Career Assessment - Career planning -College Planning -Introduction to Entrepreneurship	**GOAL 1:** To implement, with fidelity PYP curricula intended to reduce select youth risky behaviors including the delay of sexual initiation among targeted youth in select school-based, community based, and juvenile court settings **GOAL 2:** To reduce risky behaviors, including early sexual initiation among targeted youth in school, community based and/or juvenile settings **GOAL 3:** To build the knowledge base in the teen pregnancy prevention field and surrounding community on evidence based programs and approaches	Conduct observations of curriculum implementation # of youth complete at least 75% of PYP Character Education Youth Empowerment Program 12 hour dosage More youth successfully complete the program	More youth consider it important to not have sexual intercourse until marriage Increase knowledge regarding personal responsibility Increase in sex refusal skills Increase in positive attitudes towards delaying sexual activities Increase in positive attitudes towards reducing number of sexual partners Increase in knowledge about HIV and STI Increase knowledge in the Community via Media Marketing	**Evidenced by pre and post survey tool and reported in Evaluation annual report** Lower rates of sexual debut (post-test) More youth commit to delay sexual initiation More youth commit to renewed abstinence Reduction in risky behaviors Youth report decreased frequency of sexual intercourse Youth report decreased number of sexual partners

ASSUMPTIONS

1. Those Youth who participate in evidence-based interventions & education with PYD approach to voluntarily refrain from non-marital sexual activity and pledge to abstain from sexual behavior will do so.
2. Those Youth who gain and practice risk avoidance skills will abstain from sexual activity before marriage and related risky behaviors.

ENVIRONMENT

•Many single-parent households.
•Poor school achievement for the majority of adolescents and high dropout rate.
•High crime areas. •High repeat adolescent pregnancies.
•Poor involvement of the parents in school and other activities developed for adolescents.